

Common Core Course Review Panels

Four Course Review Panels (CRPs) are established by the Committee on Undergraduate Core Education (CUCE) to serve the respective common core area(s) as follows:

CRP	To Serve Common Core Areas
1	Humanities (H), Arts
2	English Communication (E-Comm), Chinese Communication (C-Comm), Healthy Lifestyle (HLTH)
3	Social Analysis (SA)
4	Science and Technology (S&T), Quantitative Reasoning (QR)

Terms of reference

The Course Review Panel (CRP) shall decide its own meeting with a view to

1. Undertaking in-depth review of common core proposals in their respective area and making recommendations to the Committee on Undergraduate Core Education (CUCE) for approval; and
2. Reviewing the delivery of common core courses in terms of the fulfillment of their intended learning outcomes (ILOs) and the mapping between these course ILOs to the area ILOs, and reporting to the CUCE for reference and further action.

Conduct of Business

The CRP is not an approval body. Its main role is to make recommendation to the CUCE on courses that could serve the ILOs of the common core area in concern, and to advise the CUCE on the delivery of common core course ILOs. Recommendations are to be made based on a consensus approach. When a consensus could not be reached, the CRP will report the different views to the CUCE for consideration.

Membership

Convenor:

A CUCE member whose expertise is outside the CRP's designated area(s), to be invited by the CUCE Secretary to serve

Members:

Three representatives to be nominated by Schools/IPO to each of the four CRPs as shown in the table below. These representatives serve as the communication channel between the respective CRP and their School/IPO. Those nominated by the course proposing School/IPO have the role of presenting the course proposals, answering questions arising from the CRP meeting, communicating comments from the CRP and following up with a response to CRP comments. Course proposers may also join the meeting to facilitate the discussion, if needed.

CRP	Common Core Areas	Convenor	Members Nominated by	
			Course Proposing School/IPO	Other School/IPO
1	H + Arts	An out-of-field CUCE Member	SHSS(HUMA)	SSCI + SENG
2	E-Comm + C-Comm + HLTH		SHSS(HUMA) + SHSS(CLE)	SBM
3	SA		SBM + SHSS(SOSC) + IPO	--
4	S&T + QR		SSCI + SENG + IPO	--

Term:

Two years, renewable

List of Members on the Course Review Panels (CRPs) (As of 21 March 2017)

CRP 1: For the Humanities, Arts Common Core Areas
Convenor: Professor Jogesh MUPPALA, School of Engineering
Members: <i>Nominated by the course proposing school</i> Professor Billy SO, Division of Humanities
<i>Nominated by other school</i> Professor Bradley FOREMAN, School of Science Professor Francesco CIUCCI, School of Engineering
CRP 2: For the English Communication, Chinese Communication, Healthy Lifestyle Common Core Areas
Convenor: Professor Garvin Percy DIAS, School of Business & Management
Members: <i>Nominated by the course proposing school</i> Professor Min ZHANG, Division of Humanities Dr Keith TONG, Centre for Language Education
<i>Nominated by other school</i> Professor Lynn PI, School of Business & Management
CRP 3: For the Social Analysis Common Core Area
Convenor: Dr Nigel HUCKSTEP, Centre for Language Education
Members: <i>Nominated by the course proposing school</i> Professor Kam Wing SIU, School of Business & Management Professor Eva CHEN, Division of Social Science Professor Paul FORSTER, Interdisciplinary Programs Office
CRP 4: For the Science and Technology, Quantitative Reasoning Common Core Areas
Convenor: Professor Billy SO, Division of Humanities
Members: <i>Nominated by the course proposing school</i> Professor Maosheng XIONG, School of Science Professor Chiew Lan TAI, School of Engineering Professor Stanley LAU, Interdisciplinary Programs Office